

TEINTES

Jouer une musique presque immobile ...

Entendre des sons dans le son, tel est le but de *Teintes*.

Cette étude sur la transformation du timbre permet au musicien de jouer, tel un aquarelliste délayant ses couleurs, sur des glissandi, des différences d'attaque et de modes d'émission.

Les interprètes chercheront une perception en profondeur sans effet de virtuosité.

Etienne Rolin
Février 1994

COLORS STAINS

To play motionless music, allowing oneself to hear sounds in sound, such is the goal of Color Stains.

This study on timbral change, allows the performer to work as an aquarellist spreading his colors with glissandi, in different attacks and breath control.

The performers should try to reach a perception with depth avoiding any virtuoso effects.

*Etienne Rolin
February 1994*

ETIENNE ROLIN

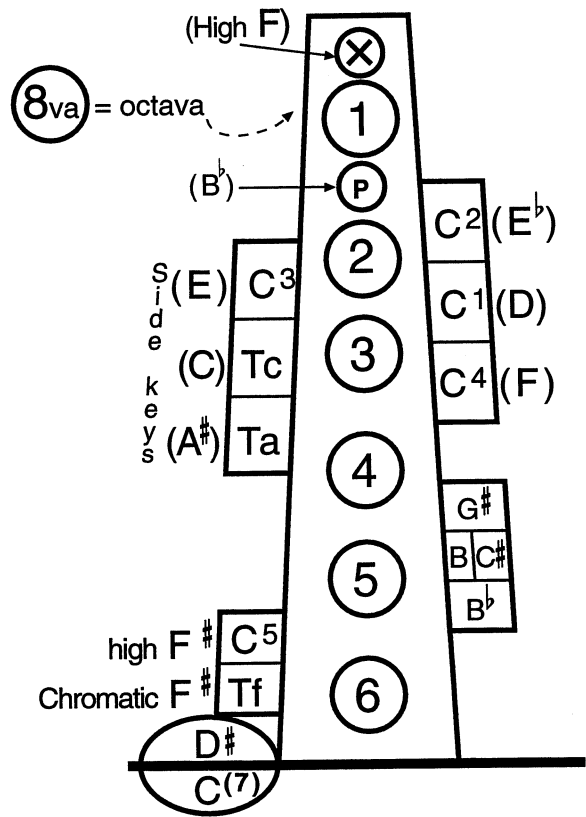
Etienne Rolin est né en 1952 aux Etats-unis, où il a suivi des études en musique et philosophie à San Francisco.

Il réside en France depuis 1974 et enseigne l'analyse au conservatoire de Bordeaux.

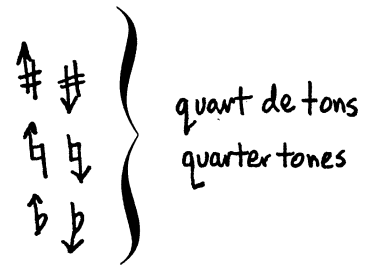
Auteur de plus de deux cents œuvres, il diffuse de la musique actuelle à travers son label de disques EROL RECORDS

Etienne Rolin was born in 1952 in the USA studying music and philosophy in San Francisco. He's been living in France since 1974 and teaches analysis at the Bordeaux conservatory.

Author of two hundred plus works, he diffuses contemporary music through his record label EROL RECORDS.



Sax schema



⊗ = voice, voix

* = slap

♯ = flzg

= accal

= rall

à Laurent WOLF

TEINTES

(pour 2 saxophones alto)

ETIENNE ROLIN
1994

6tiré $\text{♩} = 52$

1 *sans attaque* *p* *5* *mp* *c⁵ c⁴ c³ c² c¹* *gliss embouchure* *23456B*

2 *pp* *poco* *p* *3* *tr(3)* *mp* *+c³* *p*

1 *gliss TC* *gliss embouchure* *tr umm* *p* *(*)* *mf* *5* *f* *p* *slap*

2 *mp* *5* *p* *3* *tr(3)* *p* *(234)* *mp* *vib.* *poco f*

1 *p* *f* *mp* *(Sub tone)* *p* *tr(3)* *p* *5* *p* *3* *mf* *(+Tf)*

Handwritten musical score for two staves (1 and 2). Staff 1 features notes with slurs and dynamic markings *p*, *mp*, *f*, and *p*. It includes fingerings *456* and *slap*, and the instruction *gliss Ta*. Staff 2 features notes with slurs and dynamic markings *p*, *f*, *mp*, *mp*, and *mp*. It includes the instruction *polo*. The system ends with a double bar line.

Handwritten musical score for two staves (1 and 2). Staff 1 features notes with slurs and dynamic markings *p*, *mp*, *f*, *p*, and *sp*. It includes the instruction *gliss embouchure* and *gliss e'*. Staff 2 features notes with slurs and dynamic markings *p*, *p*, *fp*, and *fp*. It includes fingerings *c1*, *5*, and *c1/23456*, and the instruction *f139*. The system ends with a double bar line.

Handwritten musical score for two staves (1 and 2). Staff 1 features notes with slurs and dynamic markings *p*, *f*, *p*, *mf*, and *p*. It includes fingerings *5*, *3*, and *5*. Staff 2 features notes with slurs and dynamic markings *mf*, *p*, and *mp*. It includes fingerings *12356/c* and *d*. The system ends with a double bar line.

Handwritten musical score for two staves (1 and 2). Staff 1 features notes with slurs and dynamic markings *f*, *f*, *p*, *mf*, *p*, and *f*. It includes the instruction *piqué* and fingerings *e⁴ c⁵ (Norm)* and *e⁴ c⁵*. Staff 2 features notes with slurs and dynamic markings *p*, *mf*, *f*, *p*, *mp*, and *mf*. It includes the instruction *tr c*. The system ends with a double bar line.